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Christine Del Pozo, Executive Dir. of Human Resources Stanwood-Camano School District 26920 Pioneer Highway, Stanwood, WA 98292 360-629-1200 cdelpozo@stanwood.wednet.edu

TO: Stanwood-Camano Board of Directors

FROM: Christine Del Pozo, Executive Director of Human Resources

SUBJECT: First Reading, Board Policy 3421 Child Abuse and Neglect

DATE: January 2, 2024

TYPE: Action Required

This is the first reading of Students' Policy 3421 Child Abuse and Neglect. Updates reflect changes recommended by Washington State School Directors Association. It is identified as an encouraged policy by the Washington State School Directors Association.

The policy will come before the Board for second reading on January 16, 2024. If you have any questions regarding this policy, please contact me.

CHILD ABUSE AND NEGLECT PREVENTION AND EXPLOITATION PREVENTION

Child abuse, <u>or</u> neglect, <u>including and</u> exploitation are violations of children's human rights and an obstacle to their educational development. The board or designee directs that staff <u>will</u> shall be alert for any evidence of <u>child</u> such abuse, <u>or</u> neglect, <u>including</u> or exploitation.

For purposes of this policy, <u>the term</u> "child" <u>abuse, neglect or exploitation</u>" <u>shall means</u>: <u>anyone under the age of 18.</u>

"Child abuse or neglect" means:

- A. <u>Injury of a child by any person under circumstances which cause harm to the child's health, welfare, or safety;</u>
- B. <u>Sexual abuse or sexual exploitation by any person under circumstances which cause harm to the child's health, welfare, or safety; or</u>
- C. The negligent treatment or maltreatment of a child by a person responsible for or providing care to the child.
- A. Inflicting physical injury on a child by other than accidental means, causing death, disfigurement, skin bruising, impairment of physical or emotional health, or loss or impairment of any bodily function.
- B. Creating a substantial risk of physical harm to a child's bodily functioning.
- C. Committing or allowing to be committed any sexual offense against a child as defined in the criminal code, or intentionally touching, either directly or through the clothing, the genitals, anus or breasts of a child for other than hygiene, childcare or health care purposes.
- D. Committing acts, which are cruel or inhumane regardless of observable injury. Such actsmay include, but are not limited to, instances of extreme discipline demonstrating a disregard of a child's pain or mental suffering.
- E. Assaulting or criminally mistreating a child as defined by the criminal code.
- F. Failing to provide food, shelter, clothing, supervision or health care necessary to a child's health or safety.
- G. Engaging in actions or omissions resulting in injury to, or creating a substantial risk to the physical or mental health or development of a child.
- H. Failing to take reasonable steps to prevent the occurrence of the preceding actions.

Physical discipline of a child, including the reasonable use of corporal punishment, is not considered abuse when it is reasonable and moderate and is inflicted by a parent or guardian for the purposes of restraining or correcting the child.

Children (including other students), family members, and any other adult can engage in child abuse or neglect. This may include incidents of student on student misconduct. Staff should report all incidents of suspected child abuse or neglect regardless of the age of the person who engages in it.

Child abuse can include abuse by another minor and so may be included in incidents of student misconduct.

Staff should not focus on a person's mental status to determine if they have committed child abuse or neglect. The law governing mandated reporting does not allow for exceptions for people with medical conditions that may mitigate the intent for committing child abuse or neglect.

When feasible, the district will provide community education programs for prospective parents, foster parents and adoptive parents on parenting skills and on the problems of child abuse <u>or neglect</u> and methods to avoid child abuse <u>or neglect</u> situations. The district <u>will shall</u> also encourage staff to participate in in-service programs that <u>address</u> <u>deal</u> <u>with</u> the issues surrounding child abuse <u>or neglect</u>.

The superintendent or designee <u>will</u> shall develop reporting procedures, and <u>provide them</u> including sample indicators of abuse and neglect, and shall disseminate the procedures to all staff <u>on an annual basis</u>. The purpose is to identify and <u>timely</u> report as soon as possible to the proper authorities all evidence of child abuse or neglect <u>to the proper authorities</u>. Staff <u>will</u> shall receive training regarding reporting obligations during their initial orientation and every three years after initial employment.

All Classified and certified staffs are legally responsible for reporting all suspected cases of child abuse or and neglect to the proper authorities and/or the appropriate school administrator. A certificated or classified school employee who has knowledge or reasonable cause to believe that a student has been a victim of physical abuse or sexual misconduct by another school employee shall report such abuse or misconduct to the appropriate school administrator. The administrator shall report to the proper law enforcement agency if he or she has reasonable cause to believe that the misconduct or abuse has occurred as required under RCW 26.44.030. Under state law, staff are free from liability for reporting a reasonable suspicion of child instances of abuse or neglect. However, failing to report the incident may result in and are criminally liabilityle for failure to do so regardless of whether the authorities determine the incident is provable in a subsequent legal proceeding.

Staff need not verify that a report that a child has in fact been abused or neglected. Any conditions or information that may reasonably be related to abuse or neglect should be reported. Legal authorities have the responsibility for investigating each case and taking such appropriate action as is appropriate under the circumstances.

If a Law Enforcement or Child Protective Services official is investigating an allegation of abuse or neglect of a student, the school should make the student available to the official, upon request. The Law Enforcement or CPS official should ensure that the child or the child's parent, when appropriate based on the child's age, grants consent for the interview. The school should contact parents at the earliest possible time. The building administrator, however, should consult with the official before contacting the parents regarding the investigation to ensure that such contact will not adversely impact the investigation. The building administrator should follow the official's recommendations regarding contacting the parents.

Cross Reference:	Board Policy 3226	Interviews and interrogations of Students on School
		<u>Premises</u>
	Board Policy 4265	Community Education Program
	Board Policy 4310	District Relations hip with the Law Enforcement and
		other Government Child Protective Agencies
	Board Policy 5253	Maintaining Professional Staff/Student Boundaries
Legal References:	RCW 13.34.300	Relevance of Failure to cause juvenile to attend school as evidence to under neglect petition

RCW 26.44.020 Child abuse—Definitions RCW 26.44.030 Reports--Duty and authority to make-Duty of receiving agency - Duty to notify - Case planning and consultation – Penalty for unauthorized exchange of information - Filing dependency petitions -<u>Investigations</u> - Interviews of children - Records -Risk assessment process RCW 28A.620.010 Community education provisions Purposes RCW Community education provisions—Restrictions— 28A.620.020 Classes on parenting skills and child abuse prevention encouraged Background Checks--Access to children or <u>v</u>Vulnerable RCW 43.43.830 **p**Persons - Definitions Alleged sexual misconduct by school employee – RCW 28A.320.160 Parental notification – Information on public records RCW 28A.400.317 Physical abuse or sexual misconduct by school employees - Duty to Report - Training WAC 110-30-0030 What is child abuse or neglect? WAC 388.15.009 Definition of child abuse, neglect or exploitation AGO 1987, No. 9 Children – Child Abuse – Reporting by School Officials - Allege<u>d</u> Abuse by Student

Management Resources:

Policy News, June 2015 Policy News, April 2010 Policy News, February 2007 Policy News, June 1999

<u>Department of Children, Youth & Family:</u>
(https://www.dcyf.wa.gov/safety/what-is-abuse)

Adoption Date: 12.89

Stanwood-Camano School District Revision Date: 06.19.01; 12.07.10; 1.16.24